



What Works! 2005

Innovations in Conflict Resolution Education: Early Childhood to Higher Education

Second Annual Conference
on Conflict Resolution Education

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Columbus, Ohio

Jody Cooper Ackermann, M.Ed. is board Vice President for Leadership Development at the Western Ohio Chapter of the American Society for Training and Development. She is adjunct faculty for the Department of Educational Leadership at Wright State University with professional affiliations in the American College Personnel Association and the International Leadership Association. She is principal for True North Educational Consulting.

Chadwick F. Alger, Ph.D. is Mershon Professor of Political Science and Public Policy Emeritus, The Ohio State University. His research and teaching is focused on three themes: (1) the UN system of some thirty organizations, with special interest in the roles of Non-Governmental Organizations (NGOs), (2) the world relations of people in local communities and (3) the development of long term strategies for peacebuilding. He is editor of *The Future of the UN System: Potential for the Twenty-First Century*, UN University Press, 1998. He has served as President of the International Studies Association (1978-79) and Secretary General of the International Peace Research Association (1983-87).

Andrea Barker, MSW, LSW is the Project Manager for Positive Youth Development Projects at the Ohio Resource Network for Safe and Drug Free Communities located at the University of Cincinnati. She has twelve years experience in the field of social work, with the past 4 years focusing on prevention and education.

Jennifer Batton is the Director of Education Programs for the Ohio Commission on Dispute Resolution and Conflict Management, a state government agency with a legislative mandate to provide grants, training, technical assistance, and resources to all public schools and universities in the state of Ohio, USA in conflict resolution education.

Ann L. Bauer, Ph.D., CCR, Associate Professor of School Counseling. Cleveland State University. I spent 19 years in public education in Ohio, three years working with the learning disabled, eight years teaching intermediate, junior high, or high school emotionally disturbed, and eight years as an elementary school counselor. I received my Ph.D. in counselor education from Kent State University in 1995. In 1996, I went to Jonesboro, Arkansas to work as a counselor educator. During my first year, one of the infamous school shootings occurred at the Westside Middle School. I was involved in responding to that incident, and went on to be very involved in crisis response throughout the state, working with firemen and fire victims, the extended family of a murder victim, and communities ravaged by tornadoes. I received beginning and advanced training as a crisis responder from the National Organization for Victim Assistance, and was privileged to be selected for trainer of trainers training as well. In the year 2000, I returned home to Ohio to begin working as a counselor educator for Cleveland State University. My primary research interests are violence prevention, crisis response, and issues affecting school counseling. In my eight years in higher education, I have been privileged to present about these issues at international, national, and regional conferences. I have published peer reviewed articles, and am currently involved in a grant to create a pilot to infuse conflict education into higher education preparation of professionals, teachers and school counselors. I have also worked with our nursing department to create a course on crisis response for their forensic nursing program. Having witnessed first hand the damage caused by violence, I have a strong commitment to working to prevent such episodes.

Carolyn Benne, CNCR Director, administers CNCR's Conflict Resolution in Schools Program (CRiSP); conducts training and consultation in the education arena; coordinates and conducts research on the impact of conflict resolution education in K-12 schools; and administers the day-to-day functions of CNCR. Carolyn has more than a

decade of experience in conflict management including providing training and designing conflict management systems in both the private and public sectors. She has mediated in both the North Carolina and Georgia court-connected mediation programs and arbitrated lemon law disputes for the American Arbitration Association. Carolyn has taught both undergraduate and graduate courses in conflict management. She currently sits on the Board of Directors of the ADR section of the Atlanta Bar Association and the Executive Board of the Center for School Safety, Georgia State University.

Connie Boehm's education is in social work and college student personnel. She is the Regional Coordinator of the Ohio Substance Abuse Prevention Network and the Center Associate for the Higher Education Center for Alcohol Prevention Network. Previously she has been with Cornwallis, Oregon, Ashland University, Heidelberg College. She has been at OSU since 1996.

James A Boland, Ph.D., is Professor of Education and Director of the Peace Resource Center of Wilmington College, Wilmington, Ohio. Jim has taught a variety of teacher education courses including social studies, math, science and language arts methods, educational psychology, educational foundations and classroom management. He has worked extensively with in-service teachers. Jim oversees all phases of the Peace Resource Center operation, which includes directing outreach efforts in schools, oversight of the library, bookstore and videotape rental service and the Hiroshima/Nagasaki Memorial collection. Jim received his bachelor's, master's and doctorate degrees from the University of Cincinnati.

Marie Elaine Boozer, Ph.D. has been an educator in 1985 and has taught at the preschool, elementary, and university levels. She holds a B.S. in Elementary Education from the University of Texas at Austin, M.Ed. in Reading Education from Xavier University, and Ph.D. in Language Education from Indiana University. Her current interest is in using inquiry-based drama, a form of play, to help children develop socially and cognitively. She is parent of 2 children, ages 4 and 7, and is Founding Member and Board Moderator of the Indianola Children's Center.

Bobbe Burke is chair of the Student Community Relations Committee of the Oxford City Council that addresses issues that affect both student and non-student residents. She has worked closely with the City of Oxford officials on these matters since 2000 and has been at Miami University since 1989.

Carole L. Close is the program manager of the Cleveland Municipal School District's Center for Conflict Resolution. She is an internationally known social studies educator who provides comprehensive conflict resolution training and program implementation and diversity and social justice workshops. She has authored articles on conflict resolution and is the recipient of numerous awards including the National Conference on Peacemaking and Conflict Resolution's Margaret Herrman Founders Award. Carole also received the Liberty Bell Award from the Cleveland Bar Association for her work in mediation and she is in the group of the first inductees into the Cleveland Alumni and Educators Hall of Fame.

Since 1983, she has directed one of the oldest peer mediation programs in the country, the award winning, internationally recognized Winning Against Violent Environments (W.A.V.E.) Program. The W.A.V.E. Program was represented at President Clinton's White House Meeting on School Violence (April, 1998) and the White House Conference on School Violence (October 1998). W.A.V.E. has also been featured in *Instructor Magazine*, *The School Board Journal*, *Theory Into Practice Journal*, and *The New York Times*. Carole coordinates the conflict resolution training for students, staff and parents in all the schools in the Cleveland Municipal School District. W.A.V.E. also provides training for other school districts and consults with programs worldwide. In addition, she is a consultant for the Ohio Commission on Dispute Resolution and Conflict Management.

From 1997 to 1999, the W.A.V.E. Program was involved in a research project conducted by Dr. Kathy Bickmore from the University of Toronto. This study examines elementary school peer mediation training and program implementation. The results of this evaluation research project affirm that peer mediation, following the W.A.V.E. Program's training and program model can improve elementary students' capacity and inclination to handle conflict nonviolently, their relationships with peers, and their attachment to school. Furthermore, this program can reduce suspensions from school for violent activity and increase achievement in reading and citizenship.

Diane Corrigan is currently a Term Professor in the Department of Curriculum and Foundations, Coordinator of the Masters in Urban Secondary Teaching Program and Coordinator of Partnerships in the Office of Field Services at Cleveland State University. She received her Bachelor's degree and teaching licenses from John Carroll University and her Master's degree from Cleveland State University. She has taught students in Special Education classes in the Euclid Public Schools and post-secondary students at Notre Dame College of Ohio, John Carroll University and

Cleveland State University. Ms. Corrigan works with pre-service teachers, mentors and supervisors in urban and suburban school districts throughout Cuyahoga County in licensure programs which promote Social Justice and Conflict Resolution.

Amalia Cuervo, Education Program Specialist with the U.S. Department of Education (ED), manages a number of contracts in the area of drug and violence prevention and school safety. Among these is the National Training and Technical Assistance (TA) Center for Drug Prevention and School Safety Program Coordinators, which supports over 700 Coordinators throughout the U.S. Prior to coming to ED, she was Program Manager at the Office of Juvenile Justice and Delinquency Prevention where she managed a number of national TA and training centers including the National Resource Center for Safe Schools and the National Center for Conflict Resolution Education. She is a Licensed Mental Health Counselor, who has over 20 years of local and national experience working in school-based prevention. For the U.S. Agency for International Development, she designed the first global project for the Agency on narcotics awareness and demand reduction. She also served as a senior advisor to the Agency in its participation in the United Nations World Conference for Education for All. Also for USAID, she conducted studies throughout Central America, the Caribbean and Panama and Colombia. Her experience also includes serving as a Director of the School Social Work Department and former Director of Research for the National School Boards Association (NSBA). Her book, *Toward Better and Safer Schools* for NSBA, received two national awards from the Education Press.

Mark S. Davis is currently the Associate Director of the ISPV. He previously served as Chief Criminologist and Policy Chief for the Office of Criminal Justice Services, Ohio's state criminal justice planning agency. His work has been published in *Corrections Management Quarterly*, *Social Justice Research*, the *Journal of Criminal Justice* and other journals. In these roles he has worked closely with state and local criminal justice personnel to develop and evaluate programs. He holds B.A., M.A. and Ph.D. degrees from The Ohio State University.

Tosha Ervin is a senior at the Communications Technology School in Cincinnati, Ohio. She became a Peer Education Program Advisor as a junior and worked with a freshman advisory group. She is a member of the National Honor Society and plans to go to college. Tosha served as Secretary of the Junior Class and plays varsity tennis.

Stephanie Falor has been a consultant with the Office for Exceptional Children since 2001. She obtained her bachelor's degree from the Ohio State University in Human Ecology and her Master's degree in Science Education from the University of Dayton. She is a Licensed Professional Clinical Counselor.

Ralph "Bud" Fry is retired from California Law Enforcement, and currently serves as the Chief Executive Officer of Parent Project, Inc. Bud is co-author of *A Parent's Guide to Changing Destructive Adolescent Behavior* and *Loving Solutions: A Parent Training Program for Parents Raising Difficult 5-10 Year Olds*. Mr. Fry's educational programs for families with high-risk youth have been formally recognized by members of the United States Congress, the California State Legislature, the Los Angeles County Board of Supervisors and the U.S. Department of Education.

Bobby Glover is a teacher and coach at Princeton High School where he works with at-risk students in the Career-Based Intervention Program, formerly known as O.W.E. Mr. Glover is also a School Conflict Management Trainer for the Ohio Commission on Dispute Resolution and Conflict Management and the Ohio Department of Education. He is currently President and CEO of VIP Inc. (Violence is Preventable), a conflict management consultant and training firm in Dayton, Ohio. Mr. Glover has designed conflict management courses for the Dayton Public School System where he was employed until his move to the Princeton District. At Princeton, Mr. Glover works with the district in providing classroom management workshops and in-services to new Princeton staff members, and trains students in peer-mediation. Mr. Glover is currently working with the Association for Conflict Resolution as the liaison between its Education and Training Sessions.

Jan GreenRiver is the Coordinator of the Prevent Assault and Violence Education (PAVE) program at the Menytal Health Association of Licking county. She attended Bowling Green State University as an arts Administration major and has worked at Weathervane Playhouse, Millbrook Playhouse, Interlochen National Music Camp and Dayton Ballet. After several years working with health claims, she returned to a more purposeful career as director of the Extended Day Program at a Christian school. During that time, she began working with the Child Assault Prevention Program, subsequently came to PAVE and works with the Sexual Assault Task Force and Inter-Agency Forum.

Cathy Hamilton has spent the majority of her professional career in the public school arena, nineteen years in the language arts classroom (middle school, high school, and collegiate) and fourteen years in either middle school, high school, or county office administrative positions. Recognized at the State level for excellence in the classroom and in the administrative office, Dr. Hamilton is known for her work around differentiated instruction as it impacts at-risk learners, particularly children carrying special education labels. She has served for ten years on a State committee aimed at creating inclusive environments through effective instruction and clear assessment strategies. Cathy also serves as an adjunct professor for Miami University, in the Department of Education Leadership and is an Education Consultant in the Center for Educational Leadership and Professional Development for the Hamilton County Educational Services Center. Currently the Director of the Ohio Principals' Center in southwestern Ohio, Cathy is the lead instructor of a regional course based on the Interstate School Leaders Licensure Consortium (ISLLC), a concept adopted in thirty-four states as foundational in school licensure for principals. Hamilton's doctorate is in education administration.

Raised in generational poverty herself, Dr. Hamilton speaks from her head and her heart about the research on poverty as it impacts student achievement, knowing that an understanding and knowledge of the culture of generational poverty can assist educators in bridging the achievement gap, better insuring school success for all children.

Dr. Hamilton is married and the mother of two adult daughters.

James Harmon has been a teacher in Cleveland area schools for ten years, has taught video production at Lincoln-West High School, and is now a Partnership Coordinator for the Office of Field Services in Cleveland State University's College of Education and Human Services. He works as an adjunct instructor in Cleveland area teacher education programs and is dedicated to improving the quality of urban teaching through collaboration of teachers and smaller learning communities.

Whitney Harris is a senior at Talawanda High School in Oxford, Ohio. She is active as THS Dance Team Co-Captain, National Honor Society member, Youth Initiative Team member, French Club President, Future Career Community Leaders of American member, Talawanda Tennis Team member, and Talawanda Mediator.

Deborah Hartigan is a National Board Certified Teacher in English in the Communications Technology Small School in the West Clermont School District, Cincinnati, Ohio. She is also coordinator of that small school. Ms. Karen Stautberg and Ms. Hartigan co-advise the League of Leaders, a student leadership group.

Bonnie Hedrick, Ph.D., is Director of the Ohio Resource Network for Safe and Drug Free Schools (ORN), located at the University of Cincinnati, College of Education, Center for Prevention Studies. Dr. Hedrick received a Ph.D., from the University of Cincinnati, in behavioral health sciences in 1997. In her professional career, she has worked in Ohio and Florida as a teacher, community health consultant, and program evaluator. She has served the University of Cincinnati since 1983 in the development and implementation of statewide training systems on behavioral health issues for teachers, parents, and community professionals. As Director of the ORN, she works extensively on state committees and policy panels for the Ohio Departments of Alcohol and Drug Addiction Studies and Education and the Office of the Governor. She also currently serves as an Adjunct Professor in the College of Education at the University of Cincinnati and Principal Investigator on a large federally funded research project on community readiness.

Algott Herman is Director of Student Services at West Carrollton Schools. He graduated with a BS.Ed. in Comprehensive Social Studies from Concord College in Athens, West Virginia, and graduated from Miami University in Ohio with a M.Ed. in administration. Algott is the supervisor of the special education department as well as the Early Childhood Center and the district's Family Resource Coordinators (school social workers). Algott has worked with teachers, psychologists, and school counselors to build many "safety nets" for students in the district. He serves on several child-centered organizations' boards in the state to promote children's needs in addition to their protection. He is in his 30th year in education.

Molly Holzheimer currently serves as project coordinator on two major research projects for the Institute for the Study and Prevention of Violence at Kent State, including the program evaluation of the Parent Project. She received the M.A. in sociology from Cleveland State University and a B.A. in Sociology/Criminology from Ohio University.

Lin Inlow is the Director of Education and Training at the Consortium on Negotiation and Conflict Resolution at Georgia State University. Lin founded and continues to direct the CNCR's Summer Institute on Conflict

Management in Higher Education. She administers the University System of Georgia's Mediation Program and consults with the 34 institutions of the Georgia system on the development and implementation of conflict management programs. She has also been a member of the Carter Center facilitation team working in The Netherlands on "The Sudan Peace Initiative" and worked with the Atlanta Project on conflict resulting from gentrification of urban neighborhoods. Lin served on the Board of Directors for the American Association of University Administrators, the Advisory Board for the Campus Conflict Resolution Resources Clearinghouse and is the past Co-Chair of the Research Section of the Association for Conflict Resolution.

Gwendolyn M. Jones, MA.Ed., has served in many roles in her 30 years as a professional educator. She is currently Ombudsman/Student Advocate for the Department of Student Services at Sinclair Community College in Dayton, Ohio. She is a conflict mediator, serving in that additional capacity at the Dayton Mediation Center, as well as adjunct faculty for Organizational Leadership at Wright State University.

Tricia S. Jones, Ph.D. is a Professor in the Department of Psychological Studies at Temple University in Philadelphia, PA. She teaches elementary and secondary education majors in conflict resolution education and social and emotional learning. She assists higher education faculty, with particular emphasis on urban education environments, to consider how to integrate CRE and SEL in their courses. Dr. Jones is the editor of Conflict Resolution Quarterly, the scholarly journal of the Association for Conflict Management. She is the past-president of the International Association for Conflict Management. Her work has been published in four books and over 40 articles and book chapters. Her most recent work, *Kids Working It Out: Stories and Strategies for Making Peace in Our Schools* (Jossey-Bass, 2003) is co-edited with Randy Compton of the School Mediation Center.

Deborah Jordan, M.Ed., was a peace and justice activist when she first became a mediator in a court-based program in 1984. While continuing to further her training and skills, she then worked for Center for Peace Education in Cincinnati for 12 years coordinating and designing conflict management programs, primarily in schools. More recently, she has facilitated school trainings for the Ohio Commission on Dispute Resolution and Conflict Management, developed an online school conflict management course at the University of Cincinnati, and continued to learn how to put her skills to use in daily practice. This past year, she also had the opportunity to teach mediation to teachers in Seoul, South Korea.

Staci Kelts has spent her professional career working in the area of Safe and Drug Free School and Violence Prevention. Staci has worked in many settings from agencies specializing in ATOD treatment and prevention and has worked in and with Ohio public school systems. She is currently with the Ohio Department of Education as Interim Assistant Director for the Office of Safety Health and Nutrition.

Staci Kitchen is the Executive Director of the Ohio Coalition on Sexual Assault. Prior to her current position, she worked as a prevention educator with teens through the Columbus Urban League.

Terry Koons received his masters degree in education from Ohio University in 1997. He received his Prime for Life certification from the Prevention Research Institute in 1998. Terry has also been at Ohio Wesleyan University and Delaware Area Recovery Resources. Terry joined Ohio University in his current position in August of 2002.

Edward M. Krauss is Director, Community and Court Programs, for the Ohio Commission on Dispute Resolution and Conflict Management. He is a mediator, meeting facilitator and program director with experience in resolving domestic, truancy, financial, small business, and personnel grievance conflicts. He has trained social workers, attorneys, high school students, and prison inmates in mediation skills.

Mr. Krauss is author of a novel about divorce, mediation of parenting agreements, and adult dating, *HERE ON MOON*, [Infinity Press] and co-author of a book on effective management techniques and the role of the U.S. Constitution in the workplace, *ON BEING THE BOSS* [Crisp Publications].

Michael Langford, a native of Birmingham, Alabama, currently holds the position of Post Discharge Follow-up Coordinator for the Alcoholism Council of Cincinnati Area, NCADD. Mr. Langford holds a V.S. from the University of Alabama at Birmingham and a Master of Arts in Practical Ministries from the Cincinnati Bible Seminary. He served as the Executive Director of the Urban Minority Alcoholism and Drug Abuse Outreach Program of Cincinnati, Inc. for thirteen years. He left that position to assist in the founding of the New Beginning Covenant Church in Cincinnati, Ohio. He has numerous ties within the Human and Social Service community, serving on numerous Advisory Committees and Workgroups. He has been a Consulting Associate for the National Center for Substance Abuse Prevention since 1999 and is a founding Board Member of the Ohio African American Coalition for Optimum Health, based in Columbus, Ohio.

Melis Leonard is the Director of Prevention for the Mental Health Association (MHA) of Licking County; she has been with the Mental Health Association of Licking County since 1998 and was instrumental in the development of the Prevent Assault and Violence Education (PAVE) program. She also coordinates the Child Assault Prevention Program (CAPP) and Sexual Assault Task force. Her background includes 21 years as an elementary school teacher with an MS in Education from Southampton College Long Island University. She is also certified as a Trauma and Loss Specialist from the National Institute of Trauma and Loss in Michigan. She additionally oversees the Parent Support programs at the Mental Health Association as the Director of Prevention.

Margaret G. Lewis serves as Associate Director of the Ohio Commission on Dispute Resolution and directs the Commission's state and local government programs. In this capacity, Maggie provides mediation, facilitation and dispute systems design services to state and local governments, public agencies and elected officials.

Maggie's professional background includes extensive experience in public policy issues, having worked in and around the Ohio General Assembly for thirteen years. She has served as a facilitator in numerous public policy disputes, as a trainer to a wide variety of audiences and as a volunteer mediator. In addition to mediation training her academic background includes a Master of Arts degree from Tufts University and a Bachelor of Arts degree from the Ohio State University. She cites governance, public policy and international dispute resolution issues as those of particular personal interest.

Sarah Lintner is a senior at Talawanda High School in Oxford, Ohio. She is active as a member of the Talawanda Varsity Volleyball Team, a member of the Youth Initiative Team, member of the Spanish Club, and she is a Registered Life-guard.

Patrice Loree is a teacher and school counselor. She is interested in and practices reality therapy, positive behavior management, and comprehensive conflict management. She currently works at Canfield Village Middle School, grades 5-8, as the School Counselor. She is a member of the National Middle School Association and the American Counseling Association. Patrice has presented at state conferences on relationship building, conflict management, and the creation of optimal learning environments.

Kristien Marquez-Zenkov, Cleveland State University, directs a unique urban- and social justice-focused licensure program that prepares teachers in and for urban schools. He also owns and serves as artistic director of the Gallery of Photographic Arts (GOPA), a local nonprofit committed to making the arts a part of urban students' lives. In February 2003, he and Mr. James Harmon coordinated the first show of Lincoln-West High School students' visual and video art works at the gallery. Two student shows followed in October 2003 and May 2004.

Shawn McElroy serves as Program Coordinator for Ohio Attorney General Jim Petro's Child & Elder Protection Section. Mr. McElroy's professional experience centers on the development, implementation, and maintenance of community crime prevention strategies and partnerships. He has a BS from BGSU in Criminal Justice and a Masters Degree in Public Administration from Cleveland State University. He is the creator of a court annexed mediation program titled, "JuMP" and has provided over 200 peer mediation, conflict management, and adult mediation trainings.

Tracy Meckstroth is a graduate student in College Student Personnel at Miami University. She works in the Office of Development and in the Office of Student Leadership, Campus, and Community Life.

Jennifer Miller is the Director of Illinois Initiatives for the Collaborative for Academic, Social, and Emotional Learning (CASEL) at the University of Illinois at Chicago. CASEL's mission is to establish social and emotional learning as an essential part of education from preschool through high school. In her role at CASEL, she works to establish widespread, evidence-based prevention programming in Illinois schools. She shares state-of-the-art research and practice resources with over 5,000 educational leaders in Illinois through a statewide conference, e-newsletter, mailings, and workshops at state and national conferences. She has also worked to establish six collaborating sites (schools and districts) of social and emotional learning practice and provided expert consultation in selection and implementation of evidence-based programs. She works with a fifteen-member Illinois Leadership Team composed of education and state organization leaders to inform the state work of CASEL.

Jennifer comes to this position after four years as Executive Director of the Center for Peace Education in Cincinnati, Ohio in which she developed sustainable social and emotional learning programming in public and private schools throughout Greater Cincinnati reaching over 3,000 individuals per year. She has provided workshops in sustainability, conflict management, effective communication, mediation, and management and leadership, among other topics. She also co-wrote the curriculum, Diversity Matters for middle school teachers. Prior to that

experience, she worked for three years with the Corporation for National Service, the federal agency that administers AmeriCorps*VISTA, Learn and Serve America and other national service programs. She coordinated a leadership program and represented AmeriCorps*VISTA at the White House on three occasions. She also won an On-the-Spot Award for her work on the President's Summit for America's Future.

Karen Murray serves as the Chair of the Leadership Team for the Coalition for a Health Community-Oxford Area and is a member of the Leadership Team for the Ohio Parents for Drug-Free Youth College Initiative to Reduce High-Risk Alcohol Use. She has been at Miami University since 1989 and the Director of Health Education since 1996. Her Graduate Degree is in College Student Personnel.

Juliana Nemeth is the Education and Prevention Coordinator for the Sexual Assault Response Network of Central Ohio, where she provides prevention education to students in the middle and high schools. She previously worked as a court advocate in the Domestic Violence Unit of the Columbus City Prosecutor's office and also worked for Big Brothers Big Sisters of Central Ohio, coordinating school based mentoring programs to help youth and teens with asset development.

Barbara Oehlberg is a retired Family and Child Development specialist from the Cleveland City Schools in Ohio. Ms. Oehlberg is a dedicated child advocate who recently completed her certification as a Child Trauma Consultant through the National Institute for Trauma and Loss in Children. She is a frequent national workshop presenter and author of *Making It Better: Activities for Children Living in a Stressful World*. In light of the dramatic increase in the number of children who are bringing experiences of loss and trauma into school, and research that indicates that such experiences can cause altered brain development and impair problem-solving skills when in a state of anxiety, her presentation focuses on the causes of aggressive behaviors. Her new book, *Reaching and Teaching Stressed and Anxious Learners, Grades 4 - 8*, will be published by Corwin Press in January 2006.

Barbara Oyer, Elementary/Junior High Guidance Counselor and **Diane Veres**, High School Guidance Counselor. We each have over 20 year of experience – as classroom teachers and as guidance counselors. We began a comprehensive (K-12) conflict management program (S.O.A.R. – Student Offering Acceptance and Respect) at North Central in Pioneer, Ohio, in 1999. Our program includes peer mediation, students mentoring younger students, students preparing and presenting classroom lessons to younger students, and peace education activities and trainings for students, staff and parents. We are both certified as W.A.V.E. peer mediators and peer mediator trainers. We have also participated in conferences and trainings sponsored by the Ohio Commission on Dispute Resolution and Conflict Management, by the Search Institute in Minneapolis by Peace Education International of Miami and by the Interfaith Center for Peace. Under our supervision, our S.O.A.R. members have been active participants in the “Peace’n It Together” Conference in Cincinnati, the “Raising the Standard” Conference in Archbold, “Celebrating Peer Mediation” Conference in Cleveland, the “Achievement Fair” for the Ohio School Board Association Conference and the Peer Helpers Conferences in Dayton. North Central also hosts the annual “Visions of Peace” Conference for students and staff from Northwest Ohio.

Katie Parker is a senior at the Communications Technology School in Cincinnati, Ohio. She became a Peer Education Program Advisor as a junior and worked with a freshman advisory group. She is a member of the National Honor Society and plans to go to college. Katie served as Vice President of the Junior Class and as yearbook editor. She is a member of the school leadership group, the League of Leaders.

PRIDE Team Students attend Wayne High School in Huber Heights, Ohio. The team members have designed their own musical dramas and skits to address problems in their school, such as bullying and drugs. They performed 49 presentations in their home district at the elementary, middle and high school level.

Nikki Reddick is a senior at the Communications Technology School in Cincinnati, Ohio. She became a Peer Education Program Advisor as a junior and worked with a freshman advisory group. She is a member of the National Honor Society and plans to go to college. She is also a member of the school leadership group, the League of Leaders.

Maggie Rupel is a Senior at Talawanda High School in Oxford, Ohio. She is active as THS Dance Team Captain, National Honor Society Member, Youth Initiative Team Member, Spanish Club member, and McCullough-Hyde Teen Volunteer.

Debra Seltzer is a Rape Prevention Coordinator for the Ohio Department of Health, where she oversees grants to rape prevention programs throughout Ohio. Debra previously worked for the Ohio Coalition on Sexual Assault and for the local rape crisis center in Columbus. She has been doing rape crisis intervention and prevention work since

1985, including offering prevention education and self-defense classes and providing technical assistance to agencies around the state doing related work.

Marty Sharts is an elementary counselor with Miamisburg City Schools. She is a 1976 graduate of the Ohio State University with a Bachelor of Science Degree in Family and Consumer Science. Her Masters Degree in School Counseling is from the University of Dayton in 1976. Her professional memberships include the American School Counselor Association, the Ohio School Counselor Association and the National Education Association. Professional Recognition includes in 2003 the Outstanding Achievement Award for Conflict Resolution and Exemplary Teacher Award for Miamisburg City Schools in 1996. Marty has presented at the Ohio School Board Association Convention Student Achievement Fair and the South West Ohio School Board Association meeting. Her classroom lessons have been featured on local television and held as an example of excellence in education.

Brenda S. Smith is the Program Coordinator for the Addictions Studies Program and a member of the Adjunct Faculty at the University of Cincinnati. Classes that she has taught include, Women and Addictions, Addiction: Impact on Family, Child Abuse and Childhood Trauma and Recovery, teaching classes in the traditional classroom format and through the medium of videoconferencing. Brenda has a Masters degree in Addictions Studies and Professional Certificates in Child Abuse Recognition and Domestic Violence Counseling. She has coordinated the Crisis in Treatment Forum, held on the main campus at UC and presented at the Treatment in Crisis Revisited.

S.O.A.R. North Central High School Students have been trained as peer mediators and have made a commitment to the S.O.A.R. program. The S.O.A.R. members have presented at various other conferences as well. These include the Ohio Peer Helpers Conference, The Ohio School Board Association's Achievement Fair, the conference for Institutionalizing Conflict Resolution Education: Supporting NCATE Requirements, Peace'n It Together Conference and the Raising the Standard Conference. S.O.A.R. members also host their annual "Visions of Peace" Conference for students and staff members throughout northwest Ohio. S.O.A.R. members are also trained as trainers. They have trained students throughout Northwest Ohio to be peer mediators.

Karen Stautberg is an English teacher and newspaper advisor in the Communications Technology Small School in the West Clermont School District, Cincinnati, Ohio.

Bob Stewart, a Canadian Chartered Accountant in public practice and Certified Management Consultant, has held many senior management positions in business, government and non-governmental organizations over the past 32 years. Bob recognized, as do others, that the Culture of Peace Program is on the threshold of making a major impact peacefully, nationally and internationally, but is currently lacking direction and capacity. He has devoted himself to using his professional skills as a general manager, information manager and peace educator to help advance this 'direction and capacity' by founding the Canadian Centres for Teaching Peace. The CCTP web site at <http://www.peace.ca> has had over 1,000,000 visitors since inception, and is currently averaging over 50,000 visitors per month from around the world. CCTP co-hosts the Annual Peace Education Conference in Canada.

Bob is also Chair of the Canadian Culture of Peace Program, with the mission to advance a Culture of Peace and Non-violence at home and abroad. You can read more about the Canadian Culture of Peace Program at <http://www.peace.ca/CCOPPstatement2004.htm> and Mr. Stewart's accomplishments at <http://www.peace.ca/bobstewartpeacebio.htm>

Juanita S. Tate is the Director of Divisional Diversity Initiatives for the Division of Student Affairs at Miami University, Oxford, Ohio. In that capacity, she is responsible for providing diversity programming for the Student Affairs staff and students. The Black History Celebration, Community Advocacy Alliance, the "Let's Talk" dialogue program, are among the initiatives she coordinates. Juanita is committed to improving the campus climate at Miami as well as affecting the educational experience of the students.

Juanita earned a Master of Science degree in Health Planning and Administration from the University of Cincinnati and is a doctoral candidate in Education, Health Administration, and Gerontology at the Union Institute and University in Cincinnati. She has professional experience in education, long-term care, a community foundation, health education, and has held various administrative positions. Juanita is an Ombudsman for Long-Term Care in the Cincinnati area and is a member of the National Association of Multicultural Education (NAME).

Madeleine G. Trichel, M.A., a long-time teacher, trainer and consultant, has worked extensively since 1982 with comprehensive school conflict management and mediation programs, pre-K through grade 12 and in non-traditional settings such as youth-serving organizations, prisons, recovery programs, and homeless shelters. Five years ago she began riding school buses and providing conflict management seminars for school bus drivers all over Ohio. She

has become an advocate for bus drivers as essential participants in the whole-school community because of the tremendous responsibilities they bear, for their knowledge and understanding of the students they transport, for their role as representatives of the school, and for their long-term influence on the lives of children and young people. Ms. Trichel is the Executive Director of the Interfaith Center for Peace in Columbus, Ohio.

M. Barbara Trube, Ed.D., Assistant Professor, Ohio University – Chillicothe, has over 35 years of experience in education as a classroom teacher of regular and special education students, a public school and Head Start administrator, a staff developer, and a teacher educator. Dr. Trube earned an Ed.D. in Educational administration with a concentration in Special Education from The University of Texas at Austin, a M.Ed. in Educational Administration from The University of Texas at Austin, a M.Ed. in Early Childhood Education from The University of Texas at Tyler, a M.Ed. in Health and Physical Education from The University of Texas at Tyler, and a B.S. in Education from Stephen F. Austin State University.

John M. Vitto is a parent, special educator, school psychologist, and author. He specializes in behavior management, prevention, solution-focused counseling, reality therapy, and conflict resolution. In addition to his work in schools, he has worked in two psychiatric hospitals and in private practice. John is an adjunct professor at Mount Union College. He is a member of the National Association of School Psychologists, Council for Exceptional Children, and the American School Counseling Association. John has presented at state conferences on relationship building, conflict management, and the creation of optimal learning environments. He is currently working as the Director of Special Services for Canfield Schools.

Tyler Von Moll is a senior at the Communications Technology School in Cincinnati, Ohio. He became a Peer Education Program Advisor as a junior and worked with a freshman advisory group. He is a member of the National Honor Society and plans to go to college. Tyler is trumpet section leader in the marching band and plays drums for winter drumline. He is a member of the school leadership group, the League of Leaders.

Joseph Zins, Ph.D., is a professor in the College of Education at the University of Cincinnati. He received his doctorate in school psychology from the University of Cincinnati and completed post-doctoral training in pediatric psychology at the Johns Hopkins University School of Medicine. He has almost 30 years of applied experience, including work with public school districts, a community mental health center, a pediatric hospital, and an inner city community agency. He is a licensed psychologist and is a registrant of the National Register of Health Service Providers in Psychology.

Joe is recognized nationally and internationally as an expert on consultation, collaboration, and prevention. He has published over 150 scientific articles, chapters, and books on individual and organizational consultation, social competence promotion, prevention, psychological service delivery systems, and related topics. He is currently co-editing a book on social-emotional learning and school success that will be published by Teachers College Press early in 2004 (*Building School Success Through Social and Emotional Learning: What the Research Says*). Included among his nine books are the best-selling *Promoting Social and Emotional Learning: Guidelines for Educators* (1997), as well as *Handbook of Consultation Services for Children: Applications in Educational and Clinical Settings* (1993), *Helping Students Succeed in the Regular Classroom* (1988), *Alternative Educational Delivery Systems* (1988), *Psychoeducational Interventions in the Schools: Methods and Procedures for Enhancing Student Competence* (1987), and *The Theory and Practice of School Consultation* (1981). His books have been translated into Spanish and Japanese. He has also conducted over 150 workshops, presentations, and engaged in related organizational consultation to school districts and professional organizations throughout many sections of the U.S., as well as in Brazil, Canada, Germany, Scotland, Turkey, and the United Kingdom. The U.S. Department of Education, U.S. Bureau of Maternal and Child Health, American Trauma Society, Ohio Board of Regents, and the Greater Cincinnati Foundation have funded his research.

Joe is Editor of the multidisciplinary *Journal of Educational and Psychological Consultation* (Lawrence Erlbaum Associates), a Consulting Editor for the *Social-Emotional Learning Book Series* (Teachers College Press), and for over ten years was Consulting Editor for the *Psychoeducational Interventions: Guidebooks for Practitioners Book Series* (Jossey-Bass Publishers). He has served on editorial boards such as *the Journal of Applied School Psychology*, *School Psychology Review*, *Journal of Primary Prevention*, *Journal of School Psychology*, *School Psychology Quarterly*, *Consulting Psychology: Practice and Research*, and *Special Services in the Schools*.

Joe has been elected a Fellow of the American Psychological Association (APA)(Divisions 13, 16, 27, and 37), and is a member of the Leadership Team of the Collaborative for Academic, Social, and Emotional Learning (CASEL). Most recently, he has served as Co-Chair of the Child Development/Child Services Committee of the International

School Psychologists Association and of the School Intervention Interest Group of the Society for Community Research and Action of the APA. He's also been Secretary of the National Association of School Psychologists (NASP), President of the Kentucky Association for Psychology in the Schools (KAPS), President of the Ohio Inter-University Council for School Psychology, and a Chair of numerous committees of NASP, Division 16 of APA, the Ohio School Psychologists Association, and KAPS.

Sonya Zumbiel has been presenting Positive Discipline workshops for five years with the Peace Resource Center at Wilmington College. She spent none years implementing Positive Discipline principles in her classroom teaching as well as in parenting. With experience teaching in both urban and suburban settings, she brings many practical applications of Positive Discipline philosophy to the workshops. Sonya is a graduate of Wilmington College and has a Master's in Education from the University of Cincinnati.