



REACTING TO BODY LANGUAGE

PROCEDURE:

This activity can be a good change of pace, a way to get kids up and moving after they've been sitting awhile.

1. Have a student select a card and read the emotion listed. The other children should react with their faces and bodies to the feeling.

2. Alternatively, have a student draw a card and, without showing the class, react. The class tries to guess the emotion on the card.

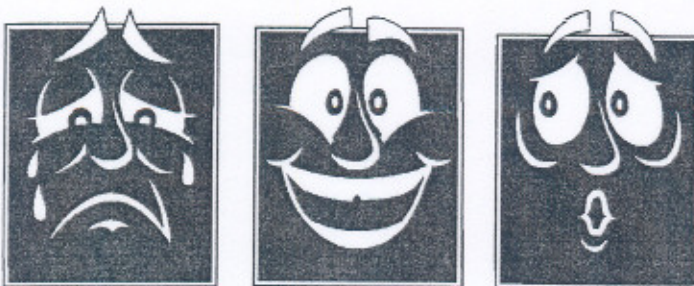
OBJECTIVES:

The students will practice showing emotions through body language and facial expressions.

Copyright the Ohio Department of Education and the Ohio Commission on Dispute Resolution and Conflict Management © 2002. All rights reserved.

MATERIALS:

Fifteen to twenty cards with one emotion on each



**DISCUSSION
QUESTIONS:**

NOTES:

DISCUSSION QUESTIONS

What does body language say about how a person feels?

Can people say one thing with their bodies and another with their words?

How would body language be used in conflicts?

Reprinted with permission from *Peace Is The Whole World Smiling*, 1994, Colonial Hills School